

Brenda Dial Deese

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Academic Background

Doctor of Philosophy (Ph.D.) in Curriculum, Instruction, and Counselor Education
Course Concentration—Psychology and Development of Worldview
Dissertation- Ordinary People: Untucking Oral Teachings, Traditions, and Stories of Southeastern Indians
North Carolina State University May 2002

Interdisciplinary Studies in Adult and Community College Education,
Educational Leadership and Higher Education December 1995
North Carolina State University

Certification in Educational Administration and Supervision
Professional Specialization: Kindergarten -12th grades June 1989
Pembroke State University

Master of Education (M.Ed.) in Guidance and Counseling
Professional Specialization: Kindergarten – 12th grades School Counseling July 1984
Campbell University

Bachelor of Science (B.S.) in Elementary Education
Professional Specialization: Kindergarten – 6th grades May 1983
Pembroke State University

Licenses, Certifications, and Professional Service

National Certified Counselor (NCC) Certificate - 67969
North Carolina Licensed Professional Counselor (NCLPC) License - 3607
North Carolina Licensed Professional Counselor Supervisor License -S3607

Collaborative Institutional Training Initiative (CITI Program) – NIH Funded Research

- University of Washington – Indigenous Wellness Research Institute
- Ethics Training for Health in Indigenous Communities
- Trained to determine culturally relevant research ethics for American Indians and Alaskan Natives

Professional Profile

Educational Consultant ~ Adjunct Professor July 2014 – Current

- AmeriCorps VISTA-Grant Writer- Boys & Girls Clubs- Indian Country
- Creator~ *OBED* Indigenous Leadership Styles (OILS) Assessment (Current and Ongoing)
- Owner Original Peoples Consultant Website (Current and Ongoing)
- External Evaluator for Project ACCESS – Lumbee Tribe
- Peer Reviewer for FY 2017 – Upward Bound Process- US Department of Education
Office of Postsecondary Education
- Contracted by North Carolina Department of Public Instruction (Summer Institute) – Cultural Responsiveness
Greensboro, NC July 2016

- Substance Abuse Mental Health Services Administration Grant Reader – Native Connections- June 2016
- Implementation of Indigenous Collectivistic Instruments (Haliwa Saponi)
- Developing Service Modules and Presentations for Indigenous Leadership
- Intertribal Talking Circle for the Prevention of Substance Abuse (Florida State University)
Grant Number: 1R01DA035143-01A1 *Intertribal Talking Circle Coordinator*
Community-based participatory research - Choctaw (Oklahoma), Ojibwe (Minnesota), Lumbee (North Carolina)
- Contracted by the Haliwa-Saponi Indians of NC to write Haliwa-Saponi Native Youth Initiative Grant (Office of Indian Education) June 2015- Funded September 2015

University of North Carolina at Pembroke – Educational Leadership and Counseling ~ Current

- School Counseling Internship I and II (field placement supervision - face-to-face and hybrid) – (CNS 6130)
- Groups in Counseling – (CNS 5100)

**Public Schools of Robeson County
Director for Student Services**

2002-July 2014 (Retired)

Responsibilities

Supervision

- 60 School Counselors
- 26 School Social Workers
- 2 Full-time teachers—Homebound Program
- 2 Response to Instruction Curriculum Specialists~RtI Coaches

Power School

Lead Collaboration

- Reports and Attendance
- Registration
- GEAR UP- College Readiness

Service Delivery Models—Initiatives

- Design programs for Academic Development, Dropout Prevention and Intervention
- Enrichment and Remediation—K-12
- Keeping Kids in School (KKIS)
- Freshman Seminar – Career Choices Curriculum, Career Cruising, Course Planner
- Method Test Prep –SAT, ACT, Study Skills for 8th -12th graders (Advising)
- Responsiveness to Instruction (Problem-Solving Model)—ezRtI
- Contract with Crisis Mobile Units (Affective Domain)-Partnering with Community Care NC
- Authorization for Consent and Disclose Protected Information Development
- Request for Proposals Development
- Collaboration and Partnerships ~ Educators ~Agencies~Stakeholders
- Develop and nurture partnering relationships internally and externally

National and Community Involvement and Conflict Resolution

- Office of Civil Rights—Washington, DC –Work to rectify complaints against the school system
(Assistant Superintendent and School Board Attorney)
- Partner with parents, students, community members

Write and Coordinate Rural and Low Income School Grant (1,000,000.00)

- Response to Instruction ~ Low Performing Schools
- Staff Development and Consultation
- Professional Learning Communities –Planning and Analysis through Academic Year

Collect and evaluate program data

➤ **Consultant Work**

- Contracted by Administration for Children and Families (U.S. Department of Health and Human Services) to Review Grants—Tribal Maternal, Infant, and Early Childhood Home Visiting Grant (Administration for Native Americans) –Washington, DC
August 2012
- Contracted by NC Department of Public Instruction to write a synthesis concerning Academic Intelligence and Giftedness in American Indian Students. NC Department of Public Instruction.
July 2011
- Contracted by UNCP (SOE) to write a professional development (CFDA 84.299B) application for grant. Received Grant (1,000,000) to increase the number of qualified Indian individuals in professions that serve Indian people. (FATE-UNCP) March 2005

Higher Education Teaching and Experience

Liberty University (Online)~ Center for Counseling and Family Studies 2014-2016

- Adjunct Faculty –Multiple Courses
COUN 501-Professional and Ethical Issues
COUN 620-Counseling Adolescents and Their Behaviors
COUN 502-Human Growth and Development

**The University of North Carolina at Pembroke ~ School of Education
And Educational Leadership and Counseling** 2002- Current

- Adjunct Faculty
- Adjunct Faculty—Multiple Courses—Face-to-Face and Online (Blackboard)
CNS 6130-School Counseling Internship I & II
CNS 5100-Groups in Counseling
CNS 5800- Multicultural and Social Justice (Fall 2012)
MHC 5000- Professional and Ethical Issues (Fall 2010)
SCN 5000-The Professional School Counselor (Fall 2009)
EDN 566-Applied Educational Research
EDN 550-Applied Educational Psychology
EDN 553-Development, Education, and Learning
EDN 532-Culture, Communication, and Learning
EDN 310-Developmental Psychology-Birth to Young Adulthood
EDN 307-Middle Childhood Development
Robeson County Community College
Psychology 244-Child Development I

University of North Carolina at Pembroke 2000-2002
School of Education

- First Americans Teacher Education (FATE) Coordinator

Responsibilities

- Design and coordinate FATE program
- Establish educational pipeline to increase the number of qualified American Indian teachers
- Plan professional developmental activities—School of Education students
- Maintain and balance budget for program

Develop database to monitor students
Assist FATE participants and School of Education students with advising and registration
Consult and collaborate with School of Education faculty
Plan, design, and coordinate conference:
Rediscovering the Collective Strength of the Circle: A Conference on Integrative Approaches to Student Success

University of North Carolina at Pembroke 1998-2000
➤ Student Support Services Counselor (TRIO)

Responsibilities

Effectively provide academic and support services for first generation and minority students
Provide individual and group counseling/academic and personal
Organize career counseling sessions
Advise and register freshman students
Collaborate and work as team player in design of program and proposal writing projects
Provide consultation and services to the Office of Advisement and Retention

➤ American Disabilities Coordinator (UNC Pembroke) 1998-2000

Responsibilities

Advocate for students with disabilities for equitable and unbiased education
Interact and network with university faculty, staff, and external agencies for reasonable accommodations
Liaison among students, faculty, staff, and administration

Public Schools of Robeson County 1985-1998
➤ School Counselor

Public Schools of Robeson County 1982-1985
➤ Classroom Teacher

Manuscripts and Publications

OILS- *OBED* Indigenous Leadership Styles Assessment- Research Tool
Living Expressions of Ethical Principles and Practices in Authentic Relationships with Indigenous People ~ Communities (under review)
Indigenous Leadership Article (under review)

Professional Service ~Presentations

Red Voices Unearthing Ancient Wisdom Gifts from the Heart – Educational Leadership and Counseling ~ SOAR~December 2017
Growing Holistic Responsiveness through Culturally Strengthened Practices—The Language of Belonging— Educational Leadership and Counseling—December 2016
Growing Holistic Responsiveness through Culturally Strengthened Practices—The Language of Belonging ~North Carolina Department of Education Exceptional Children Division~July 2016
Living Expressions of Ethical Principles and Practices in Authentic Relationships with Indigenous People ~ Communities –Student Success through Opportunity and Access to Resources ~The University of North Carolina at Pembroke ~ December 2015
Get Focused...Stay Focused Conference 2015 – Presentations for School Administrators and District Personnel~Santa Barbara, California, Santa Barbara City College ~ January 8-9, 2015

NC Women's Summit, Connecting Communities, Creating Change – Served on Panel for Education ~ The Talley Center at NC State University ~ September 2014

Women Advance NC Redefining Robeson County –Served on Panel for Education ~ComTech Regional Center~July 2014

Response to Instruction (RtI) Practices –Matching Teaching to Learning to Provide Every Indigenous Student the Opportunity for Academic Success ~World Indigenous Peoples Conference on Education Honolulu Hawaii ~ May 2014

Community Meeting National Advancement Association for Colored People ~ Concerns in Public Education and Black Students- Lumberton, NC August 2012

Building Practices for Live Sustainment: Toolkit for Students

2012 National Forum on Dropout Prevention for Native and Tribal Communities, Phoenix, AZ April 2012

Internalizing Strengths of Your People: Building Practices for Life Sustainment Native Access Info: Toolkit

2011 National Indian Education Association Albuquerque, New Mexico October 2011.

Community Advisory Board Native Student Issues in the Schools ~Lumbee Rite of Passage~ Wake Forest University July 2011

It's All About Growing Strong Native School Communities. National Indian Education Association San Diego, California October 2010.

How Full Is Your Bucket~ Psychological Warfare and the Grand Weaver PSRC Administrators Pinehurst, NC August 2010

Introducing Evidence-Based Dropout Data and Analyzing Implemented Promising Practices: Minority and First Generation Education: Challenges and Opportunities. Leadership NC Class XVII. Pinehurst, NC December 2009

Overview of Native Students and Academics. American Indian Women Conference, Pembroke, NC November 2008

Discovering Personality. Student Services. UNC-Chapel Hill. Chapel Hill, NC July 2008

Panel Member for Closing the Gap. Koury Center. Greensboro, NC April 2008

Are We 'Minding' Our Children? Academics and American Indian Students in NC UNCP, Pembroke, NC February 2008

Panel Member for Z. Reynolds Foundation. UNC-Pembroke. Pembroke, NC February 2008

PSRC Graduation Rates: Action Plan for Successful Outcomes National Indian Education Association Honolulu, Hawaii. October 2007

Navigating Through Black Water: A Successful NCLB Framework for American Indian Students Koury Center Greensboro, NC March 2007

Moving Mountains: A Successful NCLB Framework for American Indian Students. Anchorage, Alaska October 2006.

Public School Education and American Indians—Connecting Two Worlds. NC Humanities Council Pembroke October 2005

Growing into a Diverse NCLB School: PSRC Schools and Multiple Subgroups. School Principals Retreat June 2005.

Effective Strategies that Moved the Mountain National Indian Education and U.S Department of Education. Santa Ana Pueblo, New Mexico. April 2005

A Decision-Making Model for American Indians. National Indian Education Phoenix, Arizona October 2004

The Bicultural Model for American Indians ~ Closing the Gap~ Greensboro, NC March 2004.